◦ Resilience ◦ Determination ◦ Consideration ◦ Community Mindedness ◦ Responsibility ◦ Honesty ◦

Growing minds for learning, crafting skills for life

Summer Term Bulletin

Issue 25: Friday, 24 April 2026

Dear Parents and Carers

I hope you have had a great week!

Parking

We do regularly remind parents about the importance of adhering to the road markings and restrictions in the area outside the school. This is important not only for the safety of the children, but we are also aware that local authorities do often circulate and will issue fines if parking laws are violated. Please continue to be mindful of driving and parking safely in the area.

Nursery Consultation

You hopefully have seen the letter we sent yesterday regarding the consultation about our Nursery provision. This can be accessed via Parent Mail, and a form will be added today to allow you to submit your views electronically if you would like to.

Ofsted Feedback Meeting

Thank you to those of you who attended our Ofsted feedback meeting. It was useful to be able to share with you the progress we are making and I hope you found it informative. I know some parents were unable to attend, so we will send a summary sheet out with the information covered shortly. If you do have specific concerns or questions you would still like addressed, please do not hesitate to get in touch.

Have a wonderful weekend!

Best Wishes

Mrs Manning

Headteacher

Attendance W/C 13/04/2026

Class	Attendance %	Lates
Reception	89.5	5
Year 1	90.6	11
Year 2	94.6	10
Year 3	95.4	6
Year 4	91.7	6
Year 5	95.8	5
Year 6	95	3

Hero—Here Everyday, Ready On time!

100%	Excellent
96-99.9%	Good
90-95.9%	Needs to improve
98.9% or less	Really needs to improve

Coming Up...

Diary Dates 2025/2026		
DATE	**EVENT**	**Year groups**
30.03.2026-10.04.2026 Easter break		
30.04.2026	Year 1 Class Assembly 2.30pm	1
01.05.2026	Year 3 trip to Ashmolean Museum	3
07.05.2026	Year 3 Class Assembly 2.30pm	3
25.05.2026-29.05.2026 May Half Term		
01.06.2026	Back to School	All
12.06.2026	Nursery visit to The Goats Centre	N
18.06.2026	Year 2 Class Assembly 2.30pm	2
22.06.2026	Bikeability Day 1	
23.06.2026	Bikeability Day 2	
24.06.2026	Year 2 trip to Littlehampton Beach	2
11.06.2026	Reception Class Assembly 09.15am	Rec
20.07.2026	Learning Champions Assembly	
21.07.2026	Ready to Celebrate Afternoon	
22.07.2026	Year 6 Leavers Assembly 1.30pm	6
22.07.2026 Summer Break - finish at 2pm		

Year 6 (current Year 5s) residential dates to Marchants Hill - Surrey (2 nights) Wednesday 7th October - Friday 9th October 2026

Letters Home This week:

- Year 3 Trip to Ashmolean
- Nursery Closure Consultation

This Week in School....

Nursery

Nursery has had a fun week thinking about their new topic - bears! The children shared what they already knew about bears before looking at some non-fiction books and finding out real information about bears. The children enjoyed creating their own bears using play dough, as well as using different collage materials. The garden has been very busy this week with lots of water play, as well as making ice creams in the mud kitchen to cool down. Have a fabulous weekend everyone - enjoy the sunshine!

Reception

Reception has had another busy week thinking about the story of 'The Three Little Pigs'. The children enjoyed joining in with the story, as well as role playing the characters. The creative area has been very busy with children making pigs out of play dough and also investigating different materials to make houses. Everyone was in agreement that bricks were 'solid' and were a good choice. We also thought about the different homes we live in, as well as homes around the world. The children were very helpful this week deciding how they wanted to develop the garden area, lots of children were keen to clean and then made a cosy den in our new reading area! Well done Reception, you have had another brilliant week. Carry on reading and practising those tricky words in the sunshine this weekend!

Year 1

This week in Year 1, we have continued exploring the story of Paddington. In English, we have been writing senses poems about different areas around our school, including the corridor and the playground. The children thought carefully about what they could see, hear, smell, taste and feel, and used this to create some fantastic descriptive poetry.

In Maths, we have been practising counting in 2s, 5s and 10s. It would be very helpful if the children could continue to practise this at home to build their confidence and fluency.

In Art, we explored texture by taking rubbings from different plants and flowers. The children then used these rubbings to create their own collages, producing some lovely natural artwork.

In Science, we have been learning about different types of plants. We identified some common wildflowers, such as daisies, buttercups and dandelions, and compared them to garden plants like roses and sunflowers.

In History, we learned about the significant individual Mary Seacole and discussed why she is important and how she helped others.

Year 2

This week in Year 2, we have been imitating our class story to help us create our own versions, with the children showing great imagination and enthusiasm. In maths, we continued our learning on fractions, focusing on halves and quarters. We also had our very first violin lesson, which the children thoroughly enjoyed! In science, we explored animal diets and simple food chains, while in DT we sampled different types of bread to help us decide which would be best for our sandwiches. Looking ahead, Year 2 will be completing the optional SATs at the end of the Summer 1 term. The weekly homework can be used to support your child in preparing for these.

Year 3

It has been another joyful week in Year 3! In English, we have been exploring our model text Where the Wild Things Are. The children have thoroughly enjoyed immersing themselves in the story, and we are still reeling from their fantastic delivery!—such enthusiasm and expression! In Maths, we have been focusing on equivalent lengths. The class has been learning how to measure and compare using millimetres (mm), centimetres (cm), and metres (m), developing their confidence in converting between these units. In History, we have been learning about ancient civilisations, including the Shang Dynasty and the Indus Valley. The children were especially engaged when they had the opportunity to invent their own civilisations, thinking carefully about features such as leadership, buildings, and daily life. In Art, we have been exploring Egyptian art. The children have begun sketching their own ideas, inspired by traditional patterns and symbols, and have shown great creativity and attention to detail. We look forward to our trip next week! Have a lovely weekend!

Year 4

Year 4 have been tackling mixed numbers and improper fractions in Maths with shape problems and times tables practice too. We've even been counting to 100 (cien) in Spanish. Keep up the tables work at home everyone, especially the sevens and eights. In English, we've been practising exploring other worlds and imagining what lurks behind the mysterious doors with exciting adjectives. Despite the good weather outside, in Geography, the rivers have been flooding and it's time to build the defences. In R.E, we have learnt about the story behind Diwali and the importance of light in guiding us. Creating our own letters inspired by natural and man-made objects in Art and starting cricket outside in P.E has kept us busy too. Keep up the reading everybody and enjoy the sunshine while it lasts.

Year 5

It has been another busy week in Year 5. We have now completed our Maths unit on Fractions, Decimals and Percentages. The children have worked hard tackling a sometimes tricky area. We are now learning about Perimeter and Area. This week we finished our Geography module by thinking about renewable energy. In Science we have had conversations about what happens to adults as they get older. In English we continue to learn our model text, Invasion, and we have been learning about the devices that the author uses to create the sense of action and suspense.

The children have been enjoying the weather in their PE lessons, particularly playing cricket.

We ended the week with our fantastic class trip to Amersham Field Centre. We all had a great day building confidence and creating team spirit. Thank you so much to our volunteers, we really couldn't undertake these trips without you.

Have a great weekend.

Year 6

Another full-on week in Year 6 has seen us finishing several topics and starting new ones. In Maths we have completed our work on area, perimeter and volume and are now looking at statistics, including line graphs, pie charts and the mean. Whilst in English we have begun our new unit on suspense and action. We have also been thinking about how we can use dialogue to advance the action. In History we have been learning more about Nellie Bly who was a journalist, adventurer and suffragette. In Art, with Miss Harris, the class have been completing their Islamic tile designs. Our new Computing topic is using software Tinkercad, to create some graphic designs. I hope that you all have an enjoyable and restful weekend.

Could you be entitled to free school meals?

Free School Meals & Pupil Premium

Research shows that better food in schools is improving what children eat during the school day, and there's evidence of a clear link between what children eat at lunchtime in school, where they eat it and how they focus with their teachers in the afternoon.

All children in reception, year 1 and year 2 in state-funded schools in England are eligible for Universal Infant Free School Meals. This includes infant pupils in maintained infant and primary schools, free schools, academies, special schools and pupil referral units.

Free School Meals are also available to pupils in years 3 and above whose parents receive certain benefits and register using this application form. Please return this form to your child's school if you think you qualify for Free School Meals.

Pupil Premium - completing this form could also raise money for your child's school...

The Pupil Premium is a Government scheme that provides funding to schools of £1,100 - £1,550 per pupil whose parents qualify for free school meals under the **targeted** eligibility criteria listed overleaf on this application form.
The school can use this money to raise the attainment of disadvantaged pupils and close the gap between them and their peers

Q. How can I apply?
A. Simply complete this application form and return it to your child's school

Q. Why should I apply?
A. You and your school could benefit from Pupil Premium funding worth £1,100 - £1,550 per pupil. As well as this, if your child is in year 3 or above this form is also used to apply for Free School Meals and could save you hundreds of pounds a year.

Q. My child is in Reception, year 1 or year 2 and automatically receives Universal Infant Free School Meals, do I still need to complete this form?
A. Yes! Pupil Premium is only paid to a school if the parent registers using this form and is receiving one of the qualifying benefits listed. Even though your child automatically receives free meals at school completing this application form may entitle your school to Pupil Premium funding.

If you think you may be eligible, collect an application form from the office and return to us.