◦ *Resilience* ◦ *Determination* ◦ *Consideration* ◦ *Community Mindedness* ◦ *Responsibility* ◦ *Honesty* ◦

Growing minds for learning, crafting skills for life

Summer Term Bulletin

Issue 31: Friday, 20th May 2022

Dear Parents/Carers

II hope you've had a lovely week. We were pleased to see the sun shining briefly!

Farm Visit

Our Nursery and Reception children had some exciting visitors this week, as the farm came to Ash Hill! The children got to meet lots of farm animals and learned all about how to take care of them. What an exciting day! You can read more about it in the Reception and Nursery news on the next page.

Smartwatches

Please be aware that children must not wear smartwatches whilst in school. If your child walks to or from school independently and you feel a smartwatch is useful during this time, they may take it into school but it must be stored in the school office, along with mobile phones. This is because smartwatches have internet connectivity capabilities. They are also very distracting in the learning environment. Thank you for your support with this.

Non Uniform Day

A reminder that next Friday we are holding a non-uniform day to raise money to support refugees around the world. The UNHCR charity website is here if you would like more information about this.

Sticky Learning

Today we had an assembly about making our learning stick, and I quizzed the children about their learning from last term. It was great to hear them speak confidently about their science and geography knowledge. Our aim at Ash Hill is to help pupils remember key knowledge long term, which is why we talk about 'sticky learning'. I am sure we all remember cramming for tests and forgetting the information once the exam is done! We aim for our pupils to retain their learning for much longer as this allows them to make better progress and develop a deeper understanding. You can find key knowledge that your child is learning this term on our Knowledge Organisers here. Maybe you could quiz them at home to help the learning stick!

Summer Term Events

We are hoping to run many of our normal school events now that covid19 restrictions have been mostly removed. Please keep an eye on the 'coming up' section over the next few weeks as we have lots of exciting things being planned. I can confirm that Mr Bell is organising his sports day events and the Upper School team are busy planning a summer performance!

PE Kits

Please remember that pupils are expected to wear black shorts, trousers or leggings for PE and a white t shirt. Trainers must be sports trainers rather than fashion trainers. We are keeping an eye out for children wearing the correct kit.

Have a wonderful weekend.

Best wishes
Mrs Manning
Headteacher

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Attendance W/c 09/05/22

Class	Attendance %	Lates
Reception	94.5	2
Year 1	94.3	0
Year 2	97.5	0
Year 3	91.3	8
Year 4	97.0	5
Year 5	93..8	4
Year 6	99.0	0

100%	Excellent
96 – 99.9%	Good
90 – 95.9%	Needs to improve
89.9% or less	Really needs to improve

Community Mindedness Tokens

Year 1	16
Year 2	32
Year 3	41
Year 4	79
Year 5	42
Year 6	57

Coming Up...

Date	Event
19/05/22	Farm coming in to visit Nursery and Reception
19/05/22	Census Day
25/05/22	Year 3 trip to the Ashmolean museum
27/05/22	Non–Uniform Day (£1 donation for charity)
30/05/22-03/06/22	School closed for Half term
06/06/22	School re opens after half term
08/06/22–10/06/22	Year 6 Residential trip (Whitemoor Lakes)
05/07/22 &	Transition days
20/07/22	School closes for Summer Break 2.00pm finish
21/07/22	Extra Leave day
	INSET DAYS - 2022/2023 02/09/22 05/09/22 04/01/2023 17/04/2023 21/07/2023

Letters this week ...

- Absence reporting
- Breakfast club (using lower gate entrance from now on)
- Year 2 Nature Walk

This Week in School...

Nursery:

Nursery have had a great week finding out about farm animals.
They really enjoyed the animal visit and could not stop talking about it!
They have been keen to explore non-fiction books about farm animals, as well as read Buster's visit to the farm. The children were interested to find out the different foods that animals give us and were all very excited to make milkshakes during snack time! We have been working on our counting skills this week and children have been remembering to touch each object as they count.
Core book: Various non-fiction books, Buster's visit to the farm
Key vocabulary: farm, tractor, pig, sheep, cow, goat, sheepdog
Key songs: Baa Baa black sheep, The Farmer's in his den

Reception:

The Reception children had a great week and continued to learn about the story 'The Rainbow Fish'. They have worked really hard to be able to retell the story, using actions to help them and have been using their own ideas to change and make their own version of part of the story. They have also been answering comprehension questions about the story in relation to how the Rainbow Fish is feeling at different points during the story. The children have created whole class rainbow fish, finger print fish and have used their own versions of the story to make their own sparkly fish design. In maths this week, the children have been subitising (instantly recognising how many objects there are) and have been showing that number using a number fan. They have also been looking at combining two groups of objects (addition) and removing a number of objects from a group (subtraction). The children had been looking forward to their exciting farm animal visit all week and really enjoyed seeing and having the chance to touch the animals. They saw many animals including goats, rabbits and chickens.

Phonics Link - https://schools.ruthmiskin.com/training/view/0FbFx4Pz/IgXcosJm

Year 1:

Year 1 have been busy this week and have been enjoying the nice weather! In English, we have started writing our Wishing Tales and the children are doing a fabulous job of their stories! In Maths, we have started work on multiplication and division. In Topic, we have continued our unit on The UK and have been learning all about villages, towns and cities. Well done to those children who have completed some special homework projects. It has been lovely to see all your creativity! We have also started practising our poem for our poetry assembly. In PSHE, we have learnt about the different jobs people do and the skills needed to do them.

Year 2:

What a lovely week we've had. The children have such a positive attitude to learning, it's great to watch them take pride in their achievements.
This definitely fills us with great pride.
In Geography, we learned about the equator which shares our planet into the Northern and Southern hemisphere. In Maths, we looked into the four operations and the children became detectives.
Reading and understanding the information (clues) in worded problems and understanding what the question is asking us to do. In P.S.H.E, we continued to discuss our uniqueness, the children created some lovely, informative work sharing what makes them unique and beaming with pride and joy.
In Writing, we have started our innovative write and what lovely pieces of writing.
Enjoy a relaxing weekend! You really deserve it.

Year 3:

This week, Year 3 have become master of time! Ask us how to tell the time using a 24- hour clock! Ask us how many days there are in a year! Ask us how many days are in a leap year and why they happen! Prepared to be amazed! In history, we have been learning about the importance of the Rosetta Stone in language and Egyptian hieroglyphs. We cannot wait to show off our knowledge when we get to the Ashmolean Museum next week! We are learning about writing effective recounts in English, so we can't wait to tell you our recount of our Oxford trip!

Year 4:

Year 4: Wow! We have planned and written our own fantastic warning tales this week using the characters from our original model text: Yusuf, Azeem and mum. We drew out our stories in a comic strip to plan before we wrote. In Maths, we have practised adding money, subtracting money and found change this week. In Reading, we learnt more about the electric creature in the box in our class story: The Lightning Catcher. We learnt words linked to our town in our Spanish lesson this week - please ask us what we have remembered

Year 5:

It's been a great week in Year 5! The story of Beowulf has inspired some brilliant writing from the students. We've learnt how to create eerie and haunted moods as well as triumphant and heroic moods. In maths, we've continued learning how to add and subtract decimals. We can also use bar models to represent our problem-solving skills. In history, we've imagined what the lives of the Vikings must have been like day to day. From Year 5- have a great weekend!

Year 6:

Year 6 have been working hard this week on their Ash Hill bakery project in Maths and have thoroughly enjoyed working on all the different mathematical concepts they would need to bake, sell and package their cupcakes. In writing, they have read as a reader and a writer and boxed up the model text, as well as having started their innovation paragraph. In reading they have finished reading Skellig and have summarised the key events by writing a book review. In science they have recapped the different parts of the circulatory system and the different parts of the heart as well as the digestive system. In addition they have also learned some questions in Spanish. It has been a busy week in Year 6.

12th May 2022

LNFS ENGLAND

Dear Sports Colleague

NATIONAL FUTSAL FINALS AT WYCOMBE LEISURE CENTRE

I am writing to you to let you know of an event that your school's students may be interested in attending **completely free of charge**.

The FA-affiliated futsal league *LNFS England* is holding its finals on 4th and 5th June at Wycombe Leisure Centre and all adults and young people are welcome to attend.

Futsal is an exciting, fast-paced indoor football game that originates in South America. Played on hard pitches with small-sided teams, Futsal places emphasis on technical skill in restricted spaces. The ball is smaller and heavier than a normal ball, meaning play usually stays on the ground.

The weekend timetable is:

Saturday 4th June: Plate Competition Finals

09.30 Semi-final 1

11.30 Semi-final 2

13.30 Final

Sunday 5th June: Championship Finals

09.30 Semi-final 1

11.30 Semi-final 2

13.30 Final

Spectators are welcome to come to all or just some of these six matches.

I enclose several copies of a flier for the event and I'd be grateful if you would pass these on to any students who may be interested in coming along

Best wishes

CONTACT

LNFS England

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Saturday 4th June

Plate Competition Finals

9.30 Semi-final 1

11.30 Semi-final 2

13.30 Final

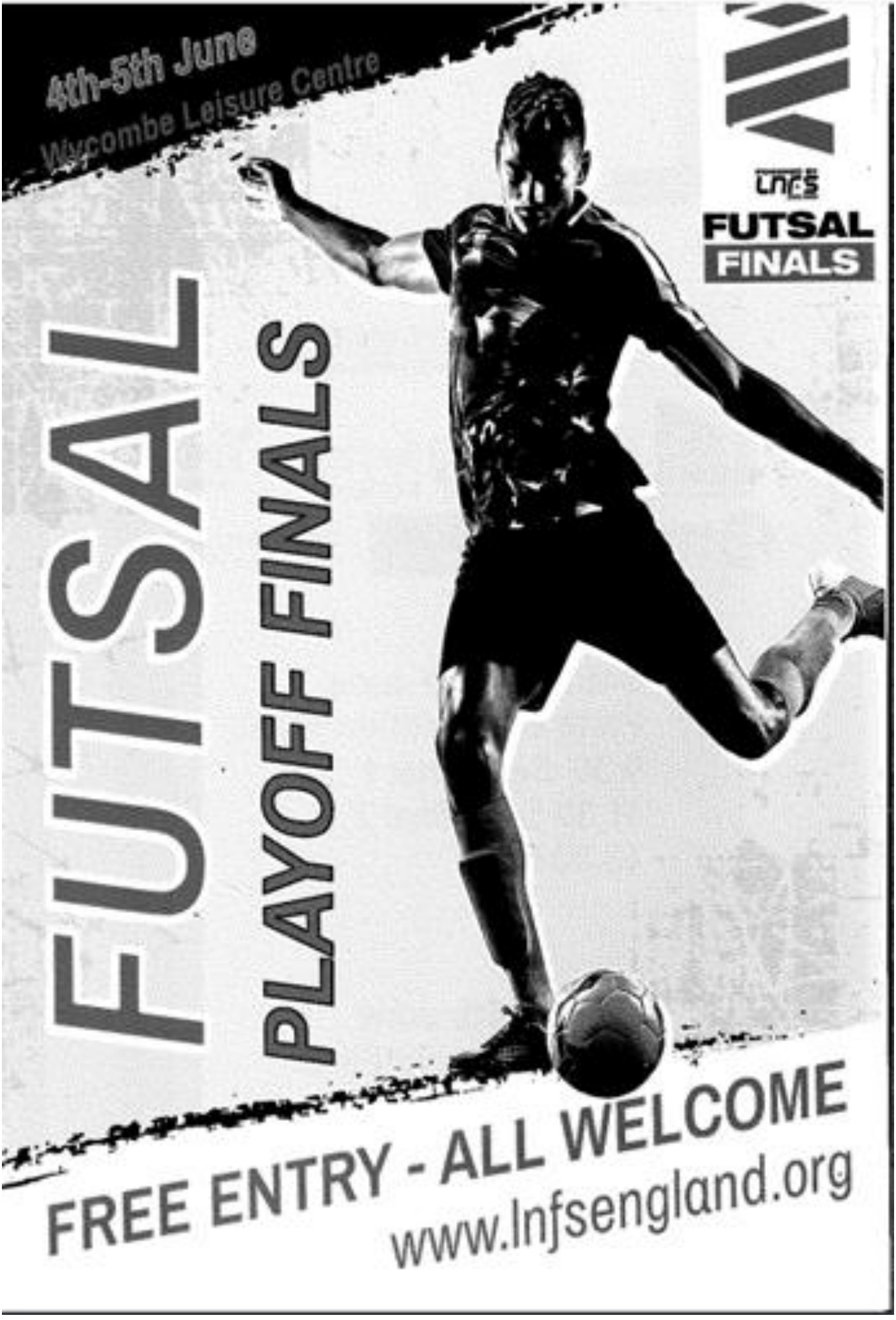
Sunday 5th June

Championship Finals

9.30 Semi-final 1

11.30 Semi-final 2

13.30 Final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