◦ Resilience ◦ Determination ◦ Consideration ◦ Community Mindedness ◦ Responsibility ◦ Honesty ◦

Spring Term Bulletin

Issue 20: Friday, 4th February 2022

Dear Parents and Carers

I hope you have all had a fabulous week! We have had lots of fun at Ash Hill this week, with some children out at a squash event (see Mr Bell's update!), everybody enjoying Number Day today and lots of brilliant learning across the school. I have particularly enjoyed seeing Reception's story map performance and reading some of Year 2's defeating the monster stories!

Reception Playground

I reminded parents last week that the equipment in the Reception playground must not be used by children at the start and end of the day. However I have seen some children playing on the climbing frame this week. It is really important that children do not use this equipment. We have a risk assessment for this space and it can only be used during the school day with supervision from a school adult. Please do support us with this by reminding your children that they cannot use the Reception play equipment. Thank you!

Parent Mail

Parent Mail is now in regular use at Ash Hill and I hope you are finding it to be useful and informative. Please remember that any changes to personal details must be made via the school office. There is the option to change details yourself on the app, however this information is not automatically shared with us. Any changes must be communicated directly with the admin staff.

Safer Internet Day

Next week on February 8th it is Safer Internet Day. We had a whole school assembly today and we talked about showing respect online. Our Ash Hill Internet Safety Ambassadors from Year 5 and 6 also gave us some top tips for staying safe online. Next week the classes will be doing some learning around internet safety, and we would like your help with this at home. Please have a look at the parent information attached to this bulletin and consider how you can support your child to stay safe online.

Attendance

We know it has been a tricky couple of terms for attendance as we have had lots of covid19 cases in the school community. However we are beginning to see a reduction in cases and I wanted to take a moment to remind all parents that we have high expectations for attendance at Ash Hill. We know that missing even one lesson at school can have a significant impact on pupils' progress, and we are working hard this year to catch children up following the lockdown and remote learning periods. To ensure your child makes as much progress as possible, please do encourage attendance every day (unless they have covid19 symptoms!). You can see how your child's class attendance is going by checking the attendance table at the bottom of this page. We are aiming for all classes to have green attendance!

Have a wonderful weekend!

Mrs Manning

Headteacher

Growing minds for learning, crafting skills for life

Attendance W/c 04/02/22

Class	Attendance	Lates
Reception	84.1	1
Year 1	76.9	2
Year 2	92.5	3
Year 3	93.0	7
Year 4	96.5	6
Year 5	96.4	7
Year 6	92.2	0

Hero—Here Everyday, Ready On time!

100%	Excellent
96 – 99.9%	Good
90 – 95.9%	Needs to improve
89.9% or less	Really needs to improve

Community Mindedness Tokens W/c 04/02/22

Year 1	5
Year 2	76
Year 3	31
Year 4	58
Year 5	63
Year 6	57

Coming Up...

Date	Event
08/02/22	Nursery visit to Micklefield Library
08/02/22	Year 3 & 4 multi skills event JHGS
15/02/22	Nursery visit to Micklefield Library
21/02/22-25/02/22	**School Closed for Half Term**
25/03/22	Inset Day
28/02/22	School Re-opens (Breakfast Club open at 8.00am)
03/03/22	World Book Day
10/03/22	Reception Height & Weight Checks
08/04/22	School Closes at 2.00pm for Easter Holidays
25/04/22	Inset Day
26/04/22	School Re-Opens (Breakfast Club open at 8.00am)
19/04/22	National Primary Allocation Day—Parents will be sent an email from Bucks CC.
30/05/22-03/06/22	**School Closed for Half Term**
06/06/22	Inset Day
05/07/22 & 06/07/22	Transition Days
20/07/22	School closes for Summer break **2.00pm finish**
21/07/22	Extra Leave Day

This Week in School...

- **Nursery** have continued to think about different types of transport. This week we have been learning about boats and enjoyed listening to Mr Gumpy's Outing (he has a boat with lots of animals!) The children made boats and had fun trying to get them to float when we had our 'water' day. Everybody wore their wellies and enjoyed splashing in the water, as well as trying to get targets using the water spray bottles! The children tried to move like the animals from the story and we all got very wet! Using the story we even discussed 'heavy' and 'light' and the children investigated weight using the weighing scales and animals. What a busy week! Next week we will continue with Mr Gumpy's Outing and we will have a real tea party! **Core book**: Mr Gumpy's Outing **Key Vocabulary**: boat, rive, float, sink, heavy, light **Key song**: R ow, row, row your boat

- **Reception** have had a fun week exploring boats. The children made boats using junk modelling and here they were able to discuss the shapes they were using. They also have been listening to the story Mr Gumpy's Outing and putting actions to the words! They are learning the story off by heart and will be showing it to Nursery next week! In maths, the children have been looking at numbers 6, 7, 8 and painting rainbows using 7 colours. **Core book**: Mr Gumpy's Outing **Key Vocabulary**: tease, muck about, argue, one day **Key song**: Mr Gumpy had a boat ee i ee i o!
- **Year 1** have been superstars this week, even though I haven't been there. In Maths, we have been practising subtraction. In English, the children have been writing their defeating the monster stories. In Science, we have been learning about transparent and opaque and in RE we have been learning about the Golden Rule in Christianity.
- What a fun week of learning we've had in **Year 2**. The children have worked hard and enjoyed every moment of writing their 'Defeat the Monster' story. It's great to see them taking pride in their work. In Maths, we have learned to draw and interpret pictograms. It's been brilliant watching the children take on the challenge of changing the Key when decoding the information hidden in the pictogram. I'm sure they will enjoy sharing what we mean by 'Key'. In our Science lessons, we looked at how to create a fun, attractive but also healthy menu for a children's party. We went on to learn how to use kitchen equipment in preparing our meals. During our session on Religious Education, we learned and discussed the role of a Rabbi in the synagogue and within the community. Wishing you all a fun and relaxing weekend.
- **Year 3** have taken on the Three Peaks challenge! We will not be visiting Scotland or Wales (sadly) but we will be making the three famous mountains and presenting them in an exhibition next week for Year 4. We are really excited to share our learning with Year 4 and we hope to persuade Mrs Manning to take on the challenge! In our Reading lessons, we have been learning lots about words and how authors use them. We've learnt lots of different strategies to work out words we're not sure about. Our daily reading numbers are slowly increasing; remember, if you read every day, you will win a raffle ticket and a trip to the library with one of our Year 3 adults!
- Wow! What an amazing week **Year 4** have had! Another fantastic swimming session, some really good debates in English: Should children wear their own clothes to school; Was the Big, Bad Wolf really to blame? There has been some fantastic learning in Maths where we have been investigating Fractions. We had a live draw-a-long with Jonny Duddle, the creator of The Pirate Cruncher, The Pirates Next Door and illustrator of the Harry Potter books. What an opportunity! Today we had Number Day, where we were busy making fraction walls and exploring Maths in art. I hope you all have a lovely weekend.
- What an exciting week in **Year 5**! In maths, we became experts at converting between improper fractions and mixed numbers. We also celebrated our love of maths on Numbers Day! In writing, we learnt the poem Our Favourite Things. We also explored what makes a good rhyme, considering alliteration and syllables. In topic, we identified the features of a river. Can your child tell you what a meander is? From Year 5- have a great weekend!
- **Year 6** have enjoyed writing their own chasing plots set in Baghdad this week. They have been learning all about converting and calculating metric and imperial measures. We have also been working hard on our arithmetic knowledge, multiplying large numbers and applying our place value knowledge to multiply and divide decimal numbers by 10, 100 and 1000. In History and reading we looked at some of the explorers during the Early Islamic Civilization- Ibn Battuta and Zheng He- ask your child what they can remember about these figures from the past. I am so proud of all of the children and how hard they are working. Keep it up year 6! 😊

Mr Bell's Sports Update

On Wednesday this week 8 children attended a Squash Festival at Wycombe Squash Centre. This event was designed to introduce children within primary schools into the sport and provide them the opportunity to experience playing the game within a squash court. Our group participated in 6 different training activities along with playing squash games at the end. Throughout the two hours we were there, our superstars made huge progress, so much so the organiser invited three of our children to join the Wycombe Squash Club! The event was hugely productive, our group thoroughly enjoyed playing Squash and are keen to watch this event during the Common Wealth Games this year! Attached is a photo of Ajay and Manish battling out a match point.

Online safety: top tips

Going online is a huge part of most young people's lives so it's important to talk to them about online safety. Here's our tips to get you started.

Chat to them about what they like to do online

The best way to find out what your child is doing online is to talk to them and have regular conversations so that online safety is part of everyday discussion. Ask them open-ended questions like 'What's your favourite game or app to play on?'.

- Listen to what they have to say and show an interest. They could give you a demo of their favourite app or show you their favourite YouTube or TikTok account.
- They will probably be able to teach you things you don't know! This will also give you an opportunity to chat about any safety settings they might already have in place.
- Regular conversations with your child will encourage them to come to you if they ever need support or advice.

Talk about who they are in contact with online

There are lots of different ways that children can talk to people online – messaging apps, on social media, and less obvious ways such as chat on online games. Talk to your child about who they are talking to and what they are sharing with them.

- Use settings to help limit who can contact your child.
- Remind your child that they shouldn't share personal information with people they don't know online.
- Let your child know they can come to you or another trusted adult if any conversation makes them feel uncomfortable.

Help manage what they see and do online

Make sure to talk to your child first before implementing any new settings and explain to them how they help to keep them safe.

Parental controls and privacy settings can help you manage how your child spends time online and help to keep them safe.

- Device settings – manage things like location sharing, screen time and in-app purchases. Most tech and gaming companies have dedicated pages to support with setting these up.
- App or game settings – in-app tools that can help to keep your child's account private and manage who they're talking to. You can normally find information on these in account settings or directly on the platforms website.
- Mobile or network provider settings – help to manage browsing access and stop your child from visiting inappropriate sites or downloading apps that aren't suitable. Contact your mobile or broadband provider for more information about setting this up.

Remember it's ok to ask for help!

Remember you don't have to be an online safety expert – that's our job! We're here to help, with resources and advice to help support you and your child.

If your child asks you a question you don't know the answer to, or speaks to you about a negative experience they had online, here are some of things you could do:

- Visit the NSPCC online safety hub: **nspcc.org.uk/onlinesafety**
- Call the NSPCC helpline **0808 800 5000** to speak to an advisor
- Ask another parent
- Speak to your child's teacher
- If your child needs more support, they can contact Childline: **childline.org.uk**

NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

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