◦ Resilience ◦ Determination ◦ Consideration ◦ Community Mindedness ◦ Responsibility ◦ Honesty ◦

Autumn Term Bulletin

Issue 12: Friday, 26th November 2021

Dear Parents and Carers,

I hope you are all well and have had a good week and are managing well if your child is currently learning at home.

Covid19

I am sure you are all now aware that we have moved Years 5 and 6 to remote learning until Monday 6th December. This is due to rising case numbers in the school. This decision has not been taken lightly but was necessary in order to stop the spread of the virus in school, maintain safe staffing levels and to ensure pupils receive the best quality of education possible in the circumstances. Year 5 and 6 have engaged so well with their online learning over the last two days and we are very proud of them. It was lovely to see so many of them in our assembly this morning. A big thank you to all of the parents and carers who have supported in getting the children engaged with home learning again. Remember, we are just a call or email away if you need any help at all.

I'd also like to thank everybody who is supporting in stopping the spread of covid19 at Ash Hill. Your vigilance about symptoms, regular LFT testing and communication with th e school is much appreciated. Please do continue to support us as we work through the current outbreak of cases.

Proud of Bucks

The Proud of Bucks Community Awards celebrate Buckinghamshire's communities that have demonstrated caring, creativity and commitment towards their local areas. The awards recognise and applaud outstanding community contribution carried out by local individuals, groups and organisations. Nominations are now open for the Proud of Bucks Award 2021 – generously sponsored by https:// theclarefoundation.org/, and I wondered if any of our parents and carers may want to nominate somebody – it would be lovely to see members of our community in the nominees list. This year, each of Buckinghamshire's 16 Community Boards will be celebrating local people, groups and organisations in the following three categories:

- Buckinghamshire Community Award Best Adult Contribution - For an individual (aged over 21) who has contributed to their local community during 2021 by improving lives for others or improving yheir local environment.
- Buckinghamshire Community Award Best Young Person Contribution – For young people (under age 21) who have had a positive impact on the local community or peers through community engagement or activism.
- Buckinghamshire Community Award Best Community Group Contribution - Recognises and celebrates a group in the community board area who has made a clear and positive impact on the community during 2021.

Nominations are open at: https://www.buckinghamshire.gov.uk/community-and-safety/proud-of-bucks-awards/

Reading

We have been working on widening pupils' knowledge of authors recently, and I am hoping this is something you can continue to work on at home. We have discovered that many pupils struggle to name authors and will often recall names of very popular writers, like David Walliams and Jeff Kinney. Whilst these authors have done a fabulous job at getting our young people interested in reading, it is important that pupils read more widely and have access to a diverse range of writers. We have used the Authorfy website to share some new names and books with the children. You can have a look at the website: https://authorfy.com/, and your local library is also a great place to discover other authors. Let us know if you find somebody new and interesting!

Have a wonderful, safe weekend!

Mrs Manning

Headteacher

Growing minds for learning,crafting skills for life

Attendance W/c 15/11/21

Class	Attendance	Lates
Reception	87.1%	0
Year 1	95.1%	1
Year 2	85.9	0
Year 3	86.8%	2
Year 4	97.3%	2
Year 5	85.0%	1
Year 6	96.0%	1

Hero—Here Everyday, Ready On time!

100%	Excellent
96 – 99.9%	Good
90 – 95.9%	Needs to improve
89.9% or less	Really needs to improve

Community Mindedness Tokens W/c 015/11/21

Year 1	10
Year 2	92
Year 3	12
Year 4	24
Year 5	61
Year 6	56

Coming Up...

Date	Event
30/11/21	Year 6 Height & Weight Checks Cancelled. To be rescheduled in January
07/12/21—08/12/21	Lower School Nativity
09/12/21—10/12/21	EYFS Christmas Singing Show
13/12/21	Flu Vaccinations
14/12/21	**Christmas Lunch**
17/12/21	Learning Champions Assembly
17/12/21	School Closes for Christmas Holidays **2.00pm Finish**
20/12/21 - 03/01/22	**Christmas Holidays**
04/01/22	**Inset Day**
05/01/22	Children Back to School
06/01/21	Planetarium Visit Years 5 & 6
15/01/22	Last day to apply for a Reception place for September 2022. Portal closes at midnight.
18/01/22	School Individual Photographs
19/04/22	National Primary Allocation Day—Parents will be sent an email from Bucks CC.

Letters/Parent Mail This Week

(Please note—letters are also placed on the school website under the parent tab for your reference)

- Year 5 & 6 Moving to Remote Learning
- Year 5 & 6 Free School Meals During Remote Learning
- COVID Precautions
- Remote Assembly
- COVID19 Cases in Nursery & Year 4
- Lower School Christmas Production Update

This Week in School...

- **Nursery** has had a brilliant week continuing to think about space. We have enjoyed using magnets to make rockets and capture aliens, as well as building huge spaceships outside using the crates and planks. The children have also helped to develop our water area and mud kitchen. Lots of children helped with the digging and transporting of bark using wheel burrows. They all showed great perseverance! Core book: '**Red Rockets**' and '**Rainbow Jelly**' Key vocabulary: **space, moon, rocket, planet, stars, shooting star, astronaut**. Key songs: '**Hey Diddle Diddle**', '**5 Little Men in a Flying Saucer**'.
- **Reception** has had a brilliant week thinking about people who help them and superheroes! They have enjoyed reading 'Supertato' and finding out about the Evil Pea. We have had fun eating jelly and counting the peas inside, as well as investigating all the mischief that Evil Pea had been up to around the classroom! Lastly, the children enjoyed designing their own superhero capes and coming into school dressed as their favourite superhero!Core book: '**Supertato**'. Key vocabulary: **help, rescue, hero, job, power, mischief**. Key songs: '**I'm a Superhero' (to the tune of I'm a Little Teapot)**.
- **Year 1** have been superstars this week! They have been writing their rags to riches stories and I am so proud of how hard they have been working. In Maths, we have been completing work around subtraction. In Topic, we looked at the history of Ash Hill and looked at old photographs. In PSHE, we have been discussing how all families are different but still special. We also learnt the Nativity story in our RE lesson.
- This week in Maths, **Year 2** have been learning to add three 1-digit numbers. Understanding which method, they find more effective and how their knowledge of number bonds supports this. The children have written some brilliant openings, build-ups, dilemmas and resolutions in the Writing this week. It's great to see them dedicated to their writing to produce some wonderful cumulative tales. In Topic, the children have looked at the suitability of materials based on the objects they are used to create and the uses of these objects. Our English writing has inspired us to create a new vehicle for Mrs Armitage and the children have designed some amazing models. Next we will be working on bringing them to life. In PSHE, we have worked on what it means to be lonely and unhappy, who we can talk to and ways in which we can turn this around to make us feel better in ourselves. Wishing you all a lovely weekend!
- **Year 3** have had an excellent week! It is wonderful to see so much homework being done! We nearly had a whole class return their completed homework this week: it is wonderful to see the children consolidating their learning and attempting their pre-learning at home. In Maths, we have been bust mastering the skill of bus stop method with division whilst interleaving our multiplication with column method retrieval practise. In Writing, we are publishing our character description about Miss Trunchbull!
- **Year 4** have missed those of you that have been isolating. We hope you are ok and look forward to seeing you soon. In school we have had a very exciting week. The week started with an investigation on how heat affects states of matter with an experiment melting chocolate! In Maths, we have been exploring times table and and having lots of fun recapping the three times table. See the fun we have been having and encourage lots of practise at home: https://www.youtube.com/watch?v=9XzfQUXqiYY. We will continue to work on our times table recall in class. Having finished innovating the text, in English, the children have invented their own sea monsters and have written amazing descriptions of them emerging into view. Wishing you all a safe and happy weekend.
- This has not been our typical week in **Year 5!** As we have transitioned to remote learning for a short time, the students have adapted quickly and already produced some marvelous work! We have written some gripping suspense opening and build-ups. The Year 5s really know how to transport a reader! We've also done some interesting work in Science and continued our exploration of the Solar System. Not our average week - but as always, Year 5 have been marvelous!
- **Year 6** have had a strange week this week, however, everyone has risen to the challenge! Year 6 have taken to remote learning fantastically well and they are trying their best. We have continued our learning in Writing and the children have boxed- up their independent discussion texts and are ready to write their discussion texts today. They have also continued their work on decimals and have been multiplying and dividing integers by decimals. In Reading, we have continued practising our inference skills using our class reader- I wonder how Alex is going to get on at Sayle Enterprises? It has been an eventful week; filled with many positives. Keep up your hard work Year 6- You are amazing!

Phonics

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Year 2

Links below to the Phonics videos which the children have really enjoyed watching in class. This is a brilliant way of encouraging our children's reading skills as well as their confidence in reading.

are(1) sound - https://schools.ruthmiskin.com/training/view/m2OTjs0X/Ph1gP2ka

are(2) sound - https://schools.ruthmiskin.com/training/view/ZkCPXOFH/0ENRq9TG

ire(1) sound - https://schools.ruthmiskin.com/training/view/ZsOl4oeK/wTZbFUlX

ire(2) sound - https://schools.ruthmiskin.com/training/view/gGU3PksH/uoavZoNC

Teaching Careers

Considering a career as a primary school teacher?

Our school is part of a partnership of local schools, led by Chepping View Primary Academy SCITT, a specialist provider of personalised teacher training programmes to teach General Primary 3-7 years and General Primary 5-11 years, leading to the award of Qualified Teacher Status (QTS). There is also an option to study for a PGCE (Postgraduate Certificate in Education) with Oxford Brookes University.

If you are looking for a new challenge, have a passion for learning and would enjoy a rewarding career educating the next generation, then please get in touch with us, or a member of the Chepping View Primary Academy SCITT team for an informal discussion about your interests and experience. Primary teacher training places are available to start in **September 2022** and we would like to hear from recent graduates, career changers or those who currently work in a school who have the motivation and commitment to pursue a career in teaching. Monthly information sessions are held for you to find out more about the training programmes on offer.

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