◦ Resilience ◦ Determination ◦ Consideration ◦ Community Mindedness ◦ Responsibility ◦ Honesty ◦

Autumn Term Bulletin

Issue 11: Friday, 19th November 2021

Dear Parents and Carers,

What a great week at Ash Hill! We have been thinking about kindness, following World Kindness Day and as part of our work on Anti Bullying Week. Today the children were kind by dressing up and donating money to Children in Need! It has been such a fun day with so many rockstars around the school! We chose the Rockstar theme as it was Maths Week last week, and the children have been working so hard on Times Table Rock Stars. We were so impressed with everybody's outfits – parents, you have excelled at putting them together! I am personally considering making the pink hair a permanent fixture!

Covid19

You will be aware from my letters this week that we continue to have a number of new COVID19 cases in school. We have been relatively lucky throughout the pandemic up to this point, and we are keen to stop the spread of the virus as much as we can. Please continue to be vigilant about symptoms – if your child presents with a temperature, a new continuous cough or a loss/change in sense of smell or taste, please get them a PCR test as soon as possible and ensure they stay home until you get the results. If you think your child may be a contact of a positive COVID19 case, you should also get them a PCR test. When we are made aware of a positive COVID19 case we cannot tell you who the individual is. This is not our information to share and we have a duty to keep this information confidential. However, in order to stop the spread of the virus, we may write to you if we feel it is likely your child has had close contact with a person who has tested positive. If we do inform you of this, it is important that your child get a PCR test. The test can be organised at a time that suits you and your child can continue to come to school if they are well.

Phonics

A reminder that the Phonics Screening Check for Year 2 is rapidly approaching! It is important that children have as much practice as possible with the phonics sounds. Please see the Year 2 section for video lessons that can be used at home. We use Read Write Inc phonics at school, and it is important that RWI resources are used to avoid any confusion. We have provided the videos to allow consistency in practice between school and home.

Library

Our reception children are going to Micklefield Libraray next week and we are looking forward to showing them the range of books on offer. If your child does not yet have a library card, please do consider getting them signed up as soon as possible. Mickfield Library is an excellent resource to have on our doorstep, and it is important that children have access to a wide range of reading material at this stage in their education.

Have a wonderful weekend.

Mrs Manning
Headteacher

Growing minds for learning,crafting skills for life

Attendance W/c 08/11/21

Class	Attendance	Lates
Reception	89.0%	0
Year 1	92.0%	1
Year 2	93.4%	4
Year 3	96.0%	1
Year 4	95.0%	0
Year 5	92.9%	0
Year 6	92.5%	1

Hero—Here Everyday, Ready On time!

100%	Excellent
96 – 99.9%	Good
90 – 95.9%	Needs to improve
89.9% or less	Really needs to improve

Community Mindedness Tokens W/c 08/11/21

Year 1	9
Year 2	127
Year 3	23
Year 4	40
Year 5	99
Year 6	57

Coming Up...

Date	Event
23/11/21	Planetarium Visit Years 5 & 6
23/11.21	Reception Library Visit
30/11/21	Year 6 Height & Weight Checks Cancelled. To be rescheduled in January
30/11/21	School Photographs
03/12/21	Flu Vaccinations
07/12/21—08/12/21	Lower School Nativity
09/12/21—10/11/21	EYFS Christmas Singing Show
14/12/21	Christmas Lunch
17/12/21	School Closes for Christmas Holidays 2.00pm Finish
20/12/21 - 03/01/22	**Christmas Holidays**
04/01/22	**Inset Day**
05/01/22	Children Back to School
15/01/22	Last day to apply for a Reception place for September 2022. Portal closes at midnight.
19/04/22	National Primary Allocation Day—Parents will be sent an email from Bucks CC.

Letters/Parent Mail This Week

(Please note—letters are also placed on the school website under the parent tab for your reference)

- Nursery Drop Offs (PM)
- Positive COVID19 Case—Year 4
- Superhero Date—Reception
- Residential Trip to Whitemoor Lakes
- Positive COVID19 Case—Year 2
- Positive COVID19 Case—Year 3

This Week in School...

- **Nursery** has had a fun week thinking about space. The children listened carefully to the story 'Whatever Next' and then enjoyed making moon dough, rockets as well as playing with the aliens in slime! They all helped to make a huge spaceship outside and chose some important things to put inside, such as a camera, paper and pens and books. The children decided what they needed to take to space! The highlight of our week was making biscuits and having a real picnic on the moon! Core book: '**Whatever Next' by Jill Murphy.** Key vocabulary: **moon, space, rocket, alien, star, shooting star**. Key song: '**Hey Diddle Diddle'**
- **Reception** This week we have been busy using natural resources from our nature walk and making bug houses. Half the class have visited the library and we are pleased to say that they were very well behaved and learnt about all the different books you can borrow. The other half of the class will be going next Tuesday and everyone will then receive their library card. In Maths, this week we have been learning about shapes and how any sides and corners different shapes have. The children have been finding shapes all around our classroom and playground. Our story this week has been 'Superworm' and we even found some real live worms in our compost.
- **Year 1** have been fabulous as always! In English, we planned our rags to riches story. In Maths, we have been learning about subtraction. As part of Antibullying Week, we talked about the importance of kindness. We made a whole class paperchain full of kind words that we have made a promise to use. In Topic, we looked a Chenies Manor, a place local to us, where Queen Elizabeth 1st visited. We also enjoyed dressing up as Rockstars to raise money for Children in Need!
- This week in Maths, **Year 2** have been learning their number bonds to 100. We have also taken time to reflect and challenge our knowledge on what we have learned and retained in addition and subtraction. In Reading, we are learning to obtain specific information from texts. In Topic, the children had a great time looking into wheels and axels. We experimented with various sizes of wheels and axels, looking at how this affected movements and direction. They would definitely love explaining this to you. In PHSE, we looked at what it means to be kind and how we can spread this priceless joy. In Writing, we have completed our Box-up and getting ready to tap into our inner writer.
- **Year 3** have delved deep into the world of 'The Wild Robot' by Peter Brown. We are enjoying learning about how Roz is adapting to living in the forest; she's been chased by bears and has adopted a baby gosling called Brightbill! In writing, we are beginning to write our own character description based on another robot, The Iron Man. We are going fantastical in our character descriptions; Miss Bagguley is writing about a unicorn and we are writing about pixies!
- **Year 4** really have a had a very exciting week. The week started with a live lesson from the BBC all about recognising and how to respond to bullying, a great start to our Kindness week!. In Topic we were investigating if we can weigh gases and the children were super, successful scientists. English saw us innovating our text with the children coming up with some fantastic descriptions for their river creatures. Obviously a fabulous finish on Friday with Ukulele and PE. It has been an amazing week. Wishing you all a lovely weekend.
- **Year 5's** week has been packed with lots of meaningful and sticky learning! In writing, we've had lots of fun writing our own suspenseful stories. In maths, we've been investigating factors and how to represent them using arrays. Can you ask your child if they can tell you a prime number? In science, we've continued exploring our Solar System and how it moves. Most exciting, on Friday, we joined the school in Kindness Rocks and were able to support Children in Need. From Year 5- have a rocking weekend.
- **Year 6** have been working hard yet again this week. They carried out their experiments to investigate shadows. Ask them about their hypothesis. In Writing, they have started to plan an innovated discussion text; ask the children all about their arguments for and against their questions. In Maths, the children have continued their learning about fractions and this week they have learned how to multiply and divide fractions- see if they can explain how to do this or teach a younger sibling. In Art, the children have loved creating their own doodles inspired by the work of Vincent Bal who creates doodles from shadows- research the artist and linked artists such as Kumi Yamashita who creates amazing artwork with shadows made from a single light source.

Phonics

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Year 2

Links below to the Phonics videos which the children have really enjoyed watching in class. This is a brilliant way of encouraging our children's reading skills as well as their confidence in reading.

ie sound - https://schools.ruthmiskin.com/training/view/Y1JRRcTh/Cf7RVysI

o-e sound - https://schools.ruthmiskin.com/training/view/8oD9pey3/z1WRAQ5a

u-e sound - https://schools.ruthmiskin.com/training/view/l5nwzaiN/qjnXpNjc

aw sound - https://schools.ruthmiskin.com/training/view/zPNBiuNU/RrCiOksE