◦ Resilience ◦ Determination ◦ Consideration ◦ Community Mindedness ◦ Responsibility ◦ Honesty ◦

Autumn Term Bulletin

Issue 06: Friday, 8th October 2021

Dear Parents and Carers,

I hope you have had a good week. We have been busy as always, with sports events, poetry day and lots of lovely learning!

Parent and Carer Consultation Evenings
After half term we will be holding our autumn term Parent and Carer Consultation Evenings. This is an opportunity to meet one to one with your child's teacher. The teacher will be sharing information about your child's learning, and you will be able to discuss any concerns. There is also the chance to complete our parent and carer feedback survey, which feeds into our school improvement planning. The evenings will take place on Monday 8th and Tuesday 9th November. Appointment slots will be available on Parent Mail soon, and we will write to you to let you know when booking is open.

Sports Teams
We have finally been able to take part in some sports competitions this half term! We are very proud of the pupils who have taken part and represented our school so far, and we are looking forward to many more events and competitions this year. Mr Bell is working hard to ensure we can access as many opportunities for as many pupils as possible this year. Look out for Mr Bell's sports updates in the bulletin to hear about how the events are going!

Secondary School Applications
A reminder that applications for secondary school places **must be submitted by 31st October 2021**. We have a Secondary School Transfer page on our school website with lots of information to support you with this process. It is vital that all Year 6 parents do this to ensure your child has a school place for next year.

Primary School Applications
The Primary Portal opens for parents and carers to apply for a primary school place on **3rd November at 11.00am** (for Bucks residents only). The Portal closes at **midnight on 15th January 2022**. It is vital that all parents/carers of children due to start school in September 2022 apply during the window. Further help and information can be found on our website from Monday.

Phonics and Reading
We continue to focus on reading this year, and we are determined that all pupils will be confident readers by the time they leave Ash Hill. We need your help to achieve this goal. Please ensure your child has the opportunity to read at home every day. If they have a phonics book, they must practice reading this as much as possible. If you have books to share, it is really helpful to sit with your child and share the story to increase their enjoyment of reading – children who enjoy reading achieve better than those who do not. The Reception team are sending home videos as part of their bulletin entry every week to support parents in practising the sounds at home. Please do make sure you have a look at these with your child as this will help to make their learning really sticky! A reminder that any school reading books need to be returned to school. If you have any forgotten books at home, please send them in asap.

Lost Property
Keep an eye out for the lost property box in the mornings. We will be putting this out near the playground a couple of times a week to allow parents to look for those mysteriously missing items!

Have a wonderful weekend.

Mrs Manning
Headteacher

Growing minds for learning,crafting skills for life

Attendance W/c 27/09/21

Class	Attendance	Lates
Reception	89.4%	1
Year 1	79.9%	0
Year 2	92.0%	4
Year 3	89.7%	6
Year 4	97.4%	0
Year 5	99.3%	6
Year 6	92.2%	1

100%	Excellent
96 – 99.9%	Good
90 – 95.9%	Needs to improve
89.9% or less	Really needs to improve

Community Mindedness Tokens W/c 27/09/21

Year 1	24
Year 2	45
Year 3	16
Year 4	20
Year 5	53
Year 6	31

Coming Up...

Date	Event
12/10/21	Year 1 Vision Screening
20/10/21	Reception Stay & Play Time tbc
21/10/21	Nursery Stay & Play @11.00am
22/10/21	School Closes usual time for Half Term
25/10/21—29/10/21	**Half Term**
03/11/21	Primary portal opens to apply for a Reception place for September 2022
08/11/21 & 09/11/21	Parents' Evenings
30/11/21	Year 6 Height & Weight Checks
03/12/21	Flu Vaccinations (to be confirmed)
17/12/21	School Closes for Xmas Holidays
20/12/21 - 03/01/22	**Xmas Holidays**
04/01/22	Inset Day
05/01/22	Children Back to School
15/01/22	Last day to apply for a Reception place for September 2022. Portal closes at midnight.
19/04/22	National Primary Allocation Day—Parents will be sent an email from Bucks CC.

Letters/Parent Mail This Week

(Please note—letters are also placed on the school website under the parent tab for your

- Vision Screening for Year 1.
- School Lunches—Urgent Payments (PM)
- Positive COVID19 Case—Year 2
- Starting School or Moving from Infant to Junior School (Nursery 2 only)

This Week in School...

- **Nursery** has had another fantastic week! The children have really enjoyed playing with the babies and looking after them in our home corner, as well as taking them for walks in the pushchairs around the nursery garden. As always, play dough has been popular and children have enjoyed manipulating it to feed the babies! Children have also had fun on the balance bikes, trikes, scooters and cars. We even had a queue for petrol in our nursery town! Our key book this week: Peepo. Key vocabulary: **baby, little, gentle, nappy, milk, sleep**. Key songs: continuing with nursery rhymes
- **Reception** have been comparing amounts in Maths and are beginning to use the language or, more than and fewer than. They have talked about visiting family in different countries, as they were inspired playing with the aeroplanes. Reception continue to really enjoy our outside area, particularly the bikes, and have also enjoyed playing with our large garage, knex and duplo this week. This weeks sounds are **I, n, p, g, o**
- **Year 1** have been busy this week. This week, we used our letter writing skills to write a letter to the Colour Monster, to tell him about our feelings. In Maths, we started our addition and subtraction unit and learnt about the part-whole method. In PSHE, we learnt about how different people live in different environments. And in the afternoons, we have been applying our learning to different activities.
- This week has whizzed by so quickly and **Year 2** have had a wonderful time of learning. In Maths, we have used our prior knowledge of fact families and checking calculations to help us compare number sentences and understand related facts in numeracy. The children have now moved on to number bonds up to 100. In Writing, the children practiced editing their work and it was great to see them eagerly applying their knowledge of the model text. The children have now published their work and it's great to see their lovely creative writing. In PSHE, we looked at our role as a member of a greater community and what positive influence we can have - as well as the positive changes we can make. In Topic, the children explored the changes brought about through the Great Fire of London. We had the opportunity to look at what led to this fire being so great and how that led to every member of the society calling for a developmental change. Wishing you all a lovely weekend.
- We have started learning our new base text in **Year 3**! It is all about how to build a fire in the Stone Age (something Miss Bagguley has warned us not to try out in real life!) We are enjoying learning the actions and words that will support us in writing our own explanation text soon. In Maths, we are getting deep into the learning pit because Miss Bagguley has challenged our thinking skills with some word problems using our addition and subtraction skills. We have made mistakes and celebrated them. We know in Year 3 that mistakes are where the learning happens and we try again and again.
- Wow! What an exciting week **Year 4** have had! This week saw some of the children experience their first away football match in London since the start of the pandemic. Along-side this we have celebrated Space Week starting with a live lesson from the BBC. We then incorporated Black History Month with our Space theme, exploring the Black Women who were the hidden figures behind NACA and NASA space launches. We were all very inspired. Not only that the children wrote their own Finding Tale set in Rome. I have enjoyed some fantastic stories. A little more down to earth, the children have had a successful week in maths this week working on their column addition.
- We've had a very creative and active week in **Year 5** this week! In writing, we started a new writing topic: poetry! To hook us in, we used water colours to paint the Highwayman; we had lots of unique creations. We've also had our second week of swimming which has gone great - we have already become more confident in our skills. In topic, we learnt about some of the Anglo-Saxon punishments criminals had to face - we are definitely grateful our justice system has changed! Have a great weekend!
- **Year 6** have had a lovely week of learning. We have been focussing on the four operations and are becoming confident in using all of them to solve problems. In Writing, we have been completing our 'hot writes' and have written a portal story that takes the main character back to Ancient Greece. In Topic, we have learned about Alexander the Great and different aspects of Ancient Greek life.

Sports News

Wow - our last school fixture feels like an age ago however Ash Hill sporting fixtures are BACK!! Football season is underway and we have competed in two matches as well as a tournament in the past two weeks.

Each event was awesome - not only to see the smiles on each child's face again, it was great to see our Ash Hill sporting spirit has not been lost. Well done to everyone involved especially our super Year 6 girls winning a staggering 8-1!!! Another four fixtures are to follow in the next two weeks - we cannot wait!

Reception Phonics

As you know, we have started learning our phonics sounds in school. Please support at home by watching the videos with your child that we will include in this section each week.
The videos for this week can be found at the following links:

'i' sound

'n' sound

'p' sound

'g' sound

'o' sound