◦ Resilience ◦ Determination ◦ Consideration ◦ Community Mindedness ◦ Responsibility ◦ Honesty ◦

Autumn Term Bulletin

Issue 03: Friday, 17th September 2021

Dear Parents and Carers,

I hope you have had a fantastic week!

Start of Day
We are delighted to have parents and carers back on site at the start of the day! It's lovely to have an opportunity to catch up with you all and Ash Hill is starting to feel more like the community it was before the pandemic. Now that we are all arriving at the usual time, it can get busy on the roads and paths. It is really important that drivers are mindful of the safety of children around the school site. A reminder that cars **must not park on the yellow markings outside the school**. We know parking is limited, so you may need to arrive early to find a safe place to park and then walk to the school gate. We encourage families to walk to school as much as possible.
Please also be aware that children must be supervised all the way up to the school playground, unless they are Year 4 or above. This means you will need to stay with your child until they are in their class line.
These actions will help us to keep everybody safe, and we really appreciate your support.

Reading Books at Home
We purchased an electronic library system called Libresoft and we have worked hard over the last school year to get all of our school books scanned into the system. We are now scanning our last few books, and we want to make sure we don't miss any. We know books have a habit of getting mislaid, so we are asking all parents, carers and children to have a good hunt for any books you may have at home. Please send any books you have from school in next week. It does not matter how long you have had them. We know there will be some that we haven't seen for a while, and we will be very pleased to have them back! You can send books in with your child, or you can drop them in the Book Return Boxes that will be outside next week. This will save us needing to spend school funds on replacing books, so thank you in advance for your help.

Welcome Meetings
I sent a letter yesterday detailing arrangements for parent and carer welcome meetings. These meetings are an opportunity to meet your child's class teacher and hear general information about the class and their learning this year. We hope to see as many of you as possible at the meetings – please check the letter for timings. There will be an opportunity to ask general questions about the curriculum and class arrangements – specific enquiries about your child or any concerns you have will need to be discussed separately.

Covid19
I sent a letter yesterday explaining that a positive covid19 case has been identified at Ash Hill. The guidelines have changed significantly since our last positive case, and the letter details any actions that need to be taken. In summary, staff and children should continue to attend school if they are well. It is recommended that households complete weekly LF Tests as this can help stop the spread by identifying asymptomatic cases. Please continue to be vigilant with any symptoms in your households, ensuring that you get a PCR test for anybody who is symptomatic. Pupils who develop a temperature, a new continuous cough or a loss or change in sense of smell or taste must stay home and get a PCR test. In school, we continue to implement safety measures, including regular handwashing and cleaning.

Wishing you all a wonderful, peaceful (as it is International Day of Peace next week!) weekend.

Have a wonderful weekend!

Mrs Manning
Headteacher

Growing minds for learning,crafting skills for life

Attendance W/c 06/09/21

Class	Attendance	Lates
Reception	100%	0
Year 1	99.3%	0
Year 2	95.3%	2
Year 3	98.7%	4
Year 4	96.8%	0
Year 5	92.0%	1
Year 6	95.3%	5

Hero—Here Everyday, Ready On time!

100%	Excellent
96 – 99.9%	Good
90 – 95.9%	Needs to improve
89.9% or less	Really needs to improve

Community Mindedness Tokens W/c 06/09/21

Year 1	36
Year 2	42
Year 3	19
Year 4	14
Year 5	38
Year 6	28

Coming up...

Date	Event
20/09/21	Reception children in full time
27/09/21 2.30pm	Meet the Teacher— Year 3 & Year 4
29/09/21 2.30pm	Meet the Teacher— Reception
30/09/21 11.30am	Meet the Teacher— Nursery
30/09/21 2.30pm	Meet the Teacher— Year 1 & Year 2
01/10/21 2.30pm	Meet the Teacher— Year 5 & Year 6
0710/21	Census Day
12/10/21	Year 1 Vision Screening
20/10/21	Reception Stay & Play Time tbc
21/10/21	Nursery Stay & Play @11.00am
22/10/21	School Closes for Half Term
25/10/21— 29/10/21	**Half Term**
03/11/21— 04/11/21	Parents Evenings (to be confirmed)
30/11/21	Year 6 Height & Weight Checks
17/12/21	School Closes for Xmas Holidays
20/12/21 - 03/01/22	**Xmas Holidays**
04/01/22	Inset Day
05/01/22	Children Back to School

Letters/Parent Mail This Week

(Please note—letters are also placed on the school website under the parent tab for your

- School Lunches
- Year 3 Forest School
- Welcome Meetings for Parents
- Highcrest Academy Open Evening— 07/10/21 & Morning—08/10/21

This week in school...

- The children have had a great week in **Nursery!** We have had even more new children join us and everybody is settling well. We have enjoyed exploring both the inside and outside classrooms and everyone has been busy. The children have enjoyed feeding the sharks using tweezers and pom poms! Books we have read: 'Shark in the Park' and 'Shark in the Park on a Windy Day!' Key vocabulary: gentle, listen, look. Songs we have sung: '1 2 3 4 5 once I Caught a Fish Alive, 'A Shark Swam Along in the Water' (and lots more nursery rhymes!)
- **Reception** have settled in really well, the whole class are in together now and they have enjoyed making some new friends. They like having lunch together and are learning new rules and routines really well. This week they have enjoyed searching for dinosaur eggs, riding bikes and have enjoyed number work. We will start Read, Write, Inc next week and we will be learning the sounds, m,a,s,d. PE will be on a Wednesday so please remember to bring in named PE kits.
- **Year 1** are most definitely settled into Year 1 life. We have been hard at work learning our letter from Beegu and this will help us with our writing next week. We have also looked at adjectives and joining words. In Maths, we have been practising counting forwards and backwards and finding 1 more and 1 less. In Topic, we have been looking at maps of our local area and in Computing, we learnt all about technology. In PSHE, we read a story all about the importance of being kind.
- **Year 2** have had another lovely week of learning and fun. In Maths, we have learned to use the Part-whole method to count and add in tens and ones. The children have enjoyed comparing objects, while using a place value chart to get a greater depth of numbers and their value based on their position. This week in writing, the children have worked though their toolkit and it has been great watching them use emotion words, adjectives and even conjunctions. In Topic, we looked at and compared; buildings and homes, transport and people in the 17th century compared to now. The children were great at understanding the difference in our day-to-day life, then and now. In SPAG, we are learning to use question and exclamation marks. Identifying how sentences benefit from the appropriate punctuation and the effect it has on the reader. The children have worked really hard so I wish them a restful but also fun weekend.
- **Year 3** have been continuing to learn about Place Value and Number in Maths. In English, we have learnt our portal story base text and have been discussing the writerly features that make it such an excellent tale! Miss Bagguley was very proud of how excited we were to complete our spelling test! She could definitely tell we had practised at home! We have also been reading more of our class story, 'The Wild Way Home'. It tells the tale of a boy who is transported to the Stone Age. We are really excited to carry on reading!
- **Year 4** have had a fantastic week. We have finished learning our model text, 'Adventure at Sandy Cove'. Make sure your children recite it to you this weekend – with actions! In Maths, we have continued focusing on Place Value and have been investigating partitioning numbers. The class have been enjoying learning the Ukulele. Linking with our Topic, we have started our new class text, 'Roman Diary The journal of Iliona', a young slave. We are really going to enjoy reading further.
- Our full second week back and **Year 5** are getting back into the swing of learning! We have continued our class reader, 'Holes', and met some interesting characters - both Armpit and Barf Bag caught our attention! In Maths, we've continued practising our place value skills and introducing new rounding skills. In Topic, we learnt the Anglo-Saxons weren't always one group - they actually started off as the Angles and the Saxons! We've had an exciting week filled with lots of sticky learning! From Year 5, have a restful weekend!
- **Year 6** have had a busy week with lots of learning about the Ancient Greeks. Ask the children all the information they have found out. In Reading, we are moving on chapter 5 in, 'Who Let the Gods Out' and the children have been making some great inferences through discussions as well as retrieving information from extracts. In Writing, I have been so impressed with their creative writing from a picture stimulus focussing on adverbial openers and powerful verbs. Enjoy an extract from one of the children's writing: "Through the overgrown and tangled trees, there once stood a lively and thrilling theme park. The tallest ride was The Swirler, 296m tall, one of the biggest ever. Stylish teenagers roamed around, even adults spent hours of their time hanging around- though they spent some time deciding what to go on. But now everything is gone." In Maths, the children have been rounding numbers to the nearest 100, 000 and larger numbers to the nearest 10,100, 1000 and 10,000. They have also been working with negative numbers to solve problems and reason.