◦ *Resilience* ◦ *Determination* ◦ *Consideration* ◦ *Community Mindedness* ◦ *Responsibility* ◦ *Honesty* ◦

Growing minds for learning, crafting skills for life

Summer Term Bulletin

Issue 34: Friday, 10 July 2026

Dear Parents and Carers

Happy Friday! I am sure you are all looking forward to a weekend to relax in the heat! It has been very hot in school but the children have continued to be focused and calm.

Ofsted Monitoring Visit

This week we were visited again by Ofsted, who were monitoring the progress we have made since our inspection in December. It was overall a positive experience and we are looking forward to sharing the new report card with you when we receive this. We hope it will reflect the hard work of staff and children since the autumn term. Thank you to all our parents and carers who took time to respond to the Ofsted survey during the visit. I'd also like to say a huge well done to the staff and children, who showed Ash Hill at our best throughout the visit.

Joining Inspiring Futures Partnership Trust

Following our Ofsted inspection in December, I spoke to parents about the school improvement work we are doing. I mentioned that there would be further support in the future, but we were unable to share what this would look like immediately. We are now delighted to share that Ash Hill will be joining the Inspiring Futures Partnership Trust, a fantastic multi-academy trust in Buckinghamshire. You will have received a letter today from the CEO of the trust. The letter provides more information and also invites parents and carers to a meeting next week to find out more about IFPT and the school improvement work they will be supporting us with. We are very much looking forward to seeing you there.

Hot Weather

As the weather continues to be incredibly hot, I want to reassure you that we are doing as much as we possibly can to keep children cool in school. This includes frequent drinking breaks and reminders about drinking, using outdoor shaded spaces and cooler rooms such as the library, installation of Mr Rutland's sprinkler near the playground, cancelling/postponing trips or outdoor events on very hot days (such as sports day), staggering breaktimes so that pupils can use shaded areas, low activity playtimes and breaking learning down into more manageable chunks. We also provided ice lollies yesterday and will continue to do this when we can. Our building does get very hot during the summer, so there are some things you could do to support your child to remain comfortable at school:

Dress them in light, cool clothing (uniform rules are relaxed until the end of term, but please keep clothes plain and logo free as much as possible)

Provide additional water bottles

Consider providing an additional frozen water bottle so that they have a cool drink in the afternoon

Apply sun screen and provide a named bottle for your child's bag

Provide a sun hat

Provide a personal fan (as long as your child can use this safely)

Out hot weather plan will remain in place until the end of term as the coming days are forecast to remain very warm. Please therefore continue to follow the guidance above until the last day of term.

End of Term

A reminder that our last day of term is Wednesday 22nd July, and children will finish at 2pm on this day.

Best Wishes

Mrs Manning

Headteacher

Attendance W/C 22/06/2026

Class	Attendance %	Lates
Reception	84.6	2
Year 1	93.1	2
Year 2	80.3	3
Year 3	95	3
Year 4	85.8	2
Year 5	94.3	1
Year 6	91	1

Hero—Here Everyday, Ready On time!

100%	Excellent
96-99.9%	Good
90-95.9%	Needs to improve
89.9% or less	Really needs to improve

Coming Up...

Diary Dates 2025/2026		
DATE	**EVENT**	**Year groups**
13.07.2026	Musical performance by Bucks Music Trust (students only)	3-5
15.07.2026	Upper School Summer Performance (1:45pm)	4,5,6
20.07.2026	Learning Champions Assembly	
21.07.2026	Ready to Celebrate Afternoon	
22.07.2026	Year 6 Leavers Assembly 1.30pm	6
22.07.2026 Summer Break - finish at 2pm		

Year 6 (current Year 5s) residential dates to Marchants Hill – Surrey (2 nights)
Wednesday 7th October – Friday 9th October 2026

Letters Home This week:

- **Ash Hill Primary School joining Inspiring Futures Partnership Trust**

This Week in School....

Nursery & Reception

Nursery and Reception have had a good week with lots of water and ice play! They have been making marks with water and drawing on ice. They have also listened to lots of lovely stories while sitting in the shade. The children are looking forward to playing with one another in the Reception classroom next week as part of our transition process. Have a lovely weekend everybody!

Year 1

This week in Year 1, we have been improving our writing by changing and developing our ideas. As a class, we created our own story and then the children wrote their own sections independently, using everything they have learned this year to make their writing even better.

In Maths, we have been learning to tell the time to the hour and half past the hour. We now know that a clock has two hands – the hour hand and the minute hand – and have been practising reading different times.

In Geography, we put our learning into action by taking part in a litter-picking hunt around the school grounds. The children helped to plan the event and created posters to encourage everyone to keep our environment clean and tidy.

In Science, we looked at the four seasons, discussing the main changes that happen throughout the year, the different types of weather we experience, and the clothes people wear during each season.

In Computing, we explored the advantages and disadvantages of writing on paper compared with writing on a computer. The children shared some fantastic ideas and discussed when each method might be the best choice.

Well done, Year 1, for another fantastic week of learning!

Year 2

This week in Year 2, we have started our independent writing, using The Snow Queen as inspiration to create our own imaginative stories. The children have been working hard to apply all the writing skills they have learned this year. In maths, we have been revising key concepts, including time and multiplication and division. In geography, we have been learning about coastal areas, reflecting on our recent trip to Littlehampton and locating Kenya on a world map as we begin comparing different coastal locations. In art, we have started exploring painting as a medium and are creating our own beautiful beach pictures inspired by our visit to the seaside. The children have had another fantastic week of learning, and it has been lovely to see their enthusiasm across all subjects.

Year 3

What a fantastic week we've had in Year 3! We have worked our little socks off and are so proud to have completed our Hot Write. This is definitely our best one yet, and the progress everyone has made in their writing has been amazing to see. The children showed fantastic creativity, determination and resilience throughout. In Maths, we have been masters of time! We have been practising reading clocks, telling the time to the nearest minute and solving time problems. Everyone is really getting the hang of it, and their confidence has grown so much. Our History lessons took us back to Ancient Egypt, where we learned all about Hatshepsut, one of Egypt's most famous female pharaohs. We discovered why she was such an important ruler and explored the incredible achievements and lasting legacy she left behind. In Art, we made the most of the beautiful sunshine by creating more cyanotype prints. The children loved watching the sunlight work its magic, and the finished pieces are absolutely incredible! Each child will be bringing home a copy to share with you—we hope you enjoy seeing their wonderful work. Well done, Year 3, for another brilliant week of learning. Have a wonderful weekend, and we look forward to another exciting week ahead!

Year 4

Year 4 have been surviving the heat by solving money problems, often involving sunhats and drinks, as well as starting to converting time between analogue and digital clocks. Time certainly seemed to slow down in the classroom this week but we flew off (virtually) to St Lucia to learn about the human and physical geography of the island. Leaving the beach behind, we found shade and shelter among the trees outside in the grounds just like the foxes and red kites we have been writing information texts about. With attention to detail and fascinating facts, engaging language and connecting phrases, we have been aiming to improve our writing every day. Tempting as it is to reach for sugary drinks, Year 4 have also been learning about the importance of protecting our teeth, in particular our enamel before decay sets in. Try and find natural sugars like in watermelon or zero sugar drinks if you can this weekend to protect those incisors and molars. Finally, a highlight of teamwork and creativity in P.E with a World Cup-inspired class dance routine which blew me away. I need a hydration break after that. Amazing work from Year 4 and the P.E team. We are hoping to go ahead with the river trip next week but please look out for updates as the weather continues to be very warm. Have a great weekend in the sun and look after yourselves.

Year 5

It has been a fantastic week in Year 5. The children tell me that they all had a great taster session of life in Year 6 and are excited for September. They have all been very enthusiastic planning their independent Defeating the Monster story. I am very much looking forward to reading their last piece of writing in Year 5 and seeing how far they have all come. They have all worked so hard. In Maths we have continued to learn about decimals. We continued looking at Pilgrimage in RE where we looked at the steps within the Muslim pilgrimage, Hajj. We have also been practicing our songs for the end of year production. It is all very exciting and we can't wait for you to attend.

I hope you all have a fantastic weekend.

Year 6

In addition to our continuing rehearsals, we have had quite a Science focus in Year 6 this week. We have been learning more about renewable energy and thinking about ways we could be more sustainable at Ash Hill. We have also been finding out more about the palaeontologist Mary Anning. In our English work on biographies we have been researching, organising notes and writing an introduction to a biography. Whilst in History we have been thinking about how people in High Wycombe and other towns and cities kept themselves safe in World War Two through using different types of air raid shelters. We built models of one of the shelters that we looked at, the Anderson shelter. I hope that you all have an enjoyable, restful and cooler weekend.

Summer Activities